




WELCOME

to

TVET SECTOR

Dhaka Ahsania Mission (DAM)

1



TVET Sector At a Glance

TVET STARTED at 1985

VTI Formally established in 2001


VTI Intake Capacity 2240 Yearly

Completed Project around 65

Job placement 85 % (Wage and Self-employment)

Residential and non Residential and workplace based Training approaches

2



TVET Programs

TVET Project
Design, develop and implementation

TP

Establishment of TVET Institute
As Standard of BTEB and NSDA

Decent Job Placement
Local Industries, Small Factory, Group of Industry, Self and wage employment

RPL, Apprenticeship, Entrepreneurship
Regular Basis ongoing programs

Partnership
BTEB, NSDA, ISCs, Private and Public Sector

RSS
Research, Survey and Study TVET in Bangladesh

SDT
Skills Development Training
Organize and conduct skills training at VTIs


CB
Trainer

Trainer and Assessor Development
CBTA NC Level-IV

Module

CS, CAD, CBLM, CSLB
Design and Maintain

3



DAM VTI (BTEB and NSDA Registered) Location

AMVTIWC, Pallabi, Dhaka

AMVTI Gazipur (Rental)

AMSSMEVTC, Shyamoli, Dhaka


AMVTI, Mirpur, Dhaka

Dr. K.A.Monsur DAMVTI (Residential) Ashulia Savar, Dhaka

AMVTI (Residential), Jashore

TVET Sector

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VTI Wise Occupations at NTVQF Level-1 & 2

AMSSMEV TC, Shyamoli

Certificate in Beautification

Dress Making & Tailoring

Mobile Phone Servicing

Electrical Installation & Maintenance

Sewing Machine Operation

Computer Office Application

Food Making

AMVTI, Pallabi

Certificate in Beautification

Dress Making & Tailoring

Mobile Phone Servicing

Electrical Installation & Maintenance

Sewing Machine Operation

Computer Office Application, Graphic design, Web Design

AMVTI, Mirpur

Sewing Machine Operation

Tailoring and Dress Making


Certificate in Beautification

AMVTI, Gazipur

Sewing Machine Operation

Mobile Phone Servicing

5



VTI Wise Occupations at NTVQF Level-1 & 2

AMVTI, Jashore

Certificate in Beautification

Dress Making & Tailoring

Mobile Phone Servicing

Electrical Installation and Maintenance

Sewing Machine Operation

Computer Office Application Graphic design, Web design

Dr. K. A. Monsur DAMVTI, Ashulia Savar Dhaka

Plumbing and Pipe Fitting

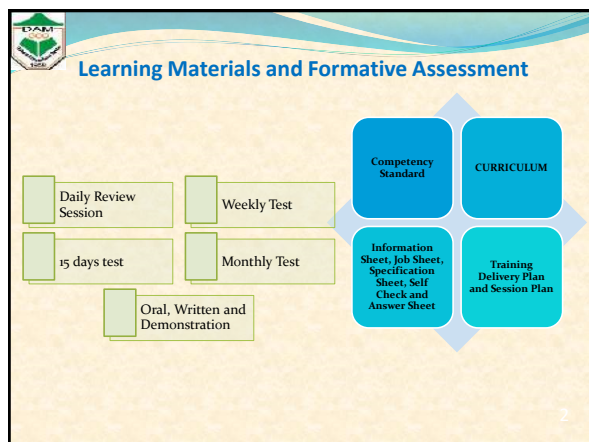
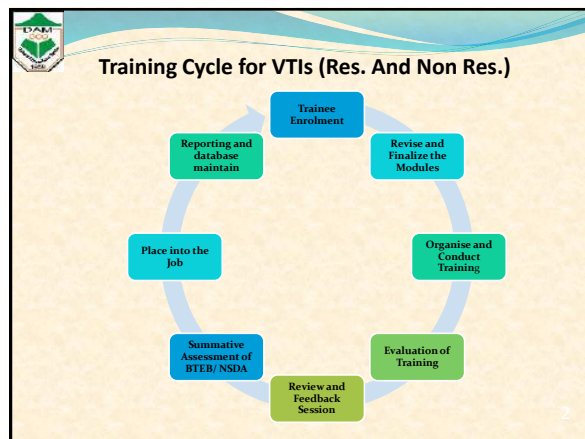
Welding and Fabrication

Electrical Installation and Maintenance

Mobile Phone Servicing

Computer Office Application, Graphic design, Web design

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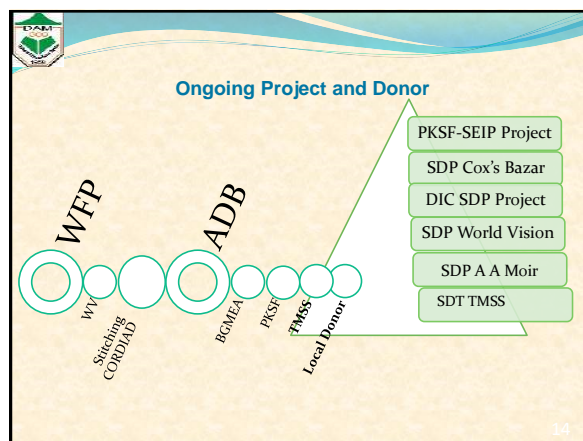
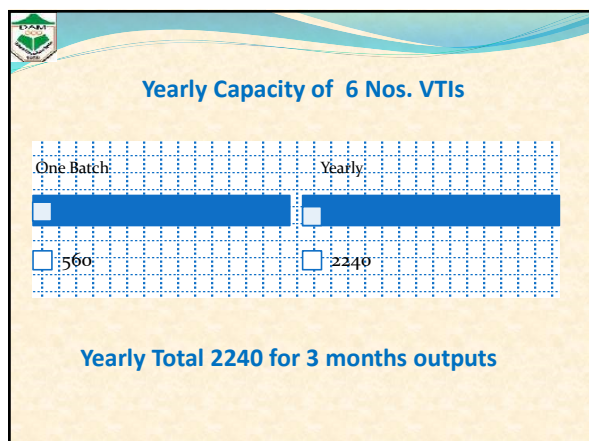


Achievement So Far as on 2023

Category	Male	Female	Total	Grand Total
Enrolment	17705	22470	38175	38175
Graduate	13486	20437	33923	33923 (89%)
Placed in Job (Wage Employment)	8821	15210	24031	30613 (90%)
Placed in Job (Self-Employment)	2852	3730	6582	

VTI Wise Yearly Capacity for 360 Hours Courses

AMVTIWC, Pallabi, Dhaka	Number of trainees per batch 120	Total-480
AMVTI, Shyamoli, Dhaka	Number of trainees per batch 120	Total-480
AMVTI, Mirpur, Dhaka	Number of trainees per batch 60	Total-240
AMVTI, Gazipur, Dhaka	Number of trainees per batch 40	Total-160
Dr. K.A. Monsur DAMVTI, Ashulia Savar, Dhaka	Number of trainees per batch 100	Total-400
AMVTI, Jeshore	Number of trainees per batch 120	Total-480



Ongoing Training Information

Occupations	VTI	Number of Trainees			Remarks
		M(76)	F(205)	T(281)	
Industrial Sewing Machine Operation	VTI Mirpur, VTI Pallabi, VTI Gazipur, VTI Jashore	4	81	85	
Tailoring and Dress Making	AMSSMEVTC, VTI Pallabi, DIC	5	45	50	
Fashion Garments	VTI Jashore	-	25	25	
EIM	AMSSMEVTC	10	-	10	
MPS	VTI Jashore	25	-	25	
Beauty Care	AMSSMEVTC	-	20	20	
Food & Bakery production	AMSSMEVTC	-	20	20	
Computer Office Application & Graphic Design	VTI Pallabi & Dr. K.A Munsur VTI	32	14	46	

Skills development Training for Rohingya Communities at CoX's Bazar under Self Reliance project

Upazilla	Camp	Name of the Occupation	Number of Trainees	
			Total (1020)	Female (700)
Ukhia	13	Basic Training in Plumbing	170	
Ukhia	13	Basic Training in Bamboo and Wood Carpentry	170	
Ukhia	15	Basic Training in Gas Stove and Solar panel Repair	170	
Ukhia	17	Basic Training in Gas Stove and Solar panel Repair	170	
Ukhia	19	Basic Training in Bamboo and Wood Carpentry	170	
Teknaf	24	Basic Training in Bamboo and Wood Carpentry	170	
Total Numbers of Beneficiaries			1020	700

Implementation of PSHEA and Safeguarding Policy in TVET Sector institutions

- ❖ Organized Meeting with TVET sector Head office based Staff on PSHEA policy
- ❖ Selection of Focal Person for All VTIs & Projects area
- ❖ Develop stickers/ posters/ leaflet on PSHEA for all the VTIs and project area
- ❖ Displayed Safeguarding Complain Box in the VTIs
- ❖ Deliver PSHEA Policy Electronically and Hard copy to all the VTIs and Project area
- ❖ Deliver Contact No. of the PSHEA Central Focal to all stakeholder.

Good Practices

- ❖ Implementing RVTCS in Rural Coastal Areas
- ❖ VTIs are used as RPL centres
- ❖ Providing Quality Training with minimum cost
- ❖ Residential facilities in the training centres
- ❖ Network with ISISC, BTEB, NSDA and other stakeholder
- ❖ Linkage with Industries for Job placement
- ❖ Develop Partnership with other Training service providers (Kormojibi Nari and TMSS)
- ❖ Develop Partnership with GO / NGO for implementing the SDT Projects (TTT, CARE, WAVE foundation)
- ❖ Developed DAM inter sectoral Collaboration
- ❖ Developed Collaboration with local donors



Upcoming Projected information

- ❖ Project Submitted to ASSET for Short course and RPL
- ❖ Project Submitted to SDF for RMG & Light Engineering
- ❖ Submitted Project (BYETS) to Swisscontact for ICT
- ❖ Submitted project for SDT to Rohingya and Host communities with TDH & Stitching Cordaid
- ❖ Submitted project with TTT for Skills and Social Development Training in (PRIDE) Project at Bangabandhu Sheikh Mujib Shilpa Nagar (BSMSN)
- ❖ Implementation of ASHSHASH Phase-II project at Dhaka & Jenaidah
- ❖ Communication continued for another projects NEET(EARN) WB-MYS



Challenges for Implementing TVET Projects

- ❖ Shortage of professional Resource mobilization team
- ❖ Renovate /Rearrange and upgradation of Existing TVET Institutes align with current needs
- ❖ Arrange to Residential Facilities at Dr. K. A. Monsur DAM VTI as it is far remote from the locality
- ❖ TVET Institutions are mostly run with the project fund so that VTIs are facing limitation of fund to run their activities independently.
- ❖ Part time workforces are demanding high remuneration for implementing short term projects
- ❖ Turnover of Facilitator in the middle of the project.



Any Questions?

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Thank You