



Literacy and Skills Development: SDG4

(Case Study: DAM JOYFUL Project)



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Education in the 2030 Agenda



There are 17 development goals in all. Goal No 4 refers to education







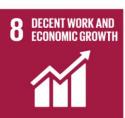




































SDG4 - Key Features: Education Sector Consideration

Principles

- Universally-relevant
- Rights-based



Scope

- Expanded access to all levels of education
- Holistic and lifelong learning approach

Equity

Renewed focus on inclusion, equity and gender equality

Quality

- Renewed focus on effective acquisition of foundational skills
- New focus on relevance of learning for decent jobs
- New focus on relevance of learning for social and civic life





Sustainable Development Goal 4

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Outcome Targets [7]

- 4.1 Quality primary/secondary education for all
- 4.2 Early childhood & pre-primary education
- 4.3 Equal access to TVET & higher education
- 4.4 Relevant skills for work
- 4.5 Gender equality & equal access for all
- 4.6 Youth and adult literacy
- **4.7** Global citizenship education for sustainability

Means of implementation [3]

- 4.a Safe & inclusive learning environments
- 4.b Scholarships for higher education
- 4.c Teachers' training and working conditions





Expanded access to all levels of education					
	Women	Men	Girls	Boys	Total
All Education Projects	2,553,456	1,836,440	1,073,493	953,123	6,416,512





4.1 Quality primary/secondary education for all







Secondary Education



5402 Centers 156458 Learners 42 Centers 2180 Learners



4.2 Early childhood & pre-primary education



Early Childhood
Development



906 Centers 17903 Learners



Pre- Primary Education

Centre: 256

Learner: 5580



4.6 Youth and adult literacy



Literacy and Continuing Education

21 Centers 3225 Learners 29971 Maa Literacy DAM has commenced Literacy and Continuing Education programs since 1982.

Innovative approaches of DAM literacy program are:

- Centre-based
- Each one teaches one
- Workplace based
- Literacy mother through her child (Maa Literacy)
- MGTL approach





4.6 Youth and adult literacy

- More than 3150 Youth volunteers groups (22,050 members) have engaged
- for social services
- 1075 Youths are trained as volunteer on First Aid, Search & Rescue
- 755 youth volunteers are working for protecting forest & bio-diversity

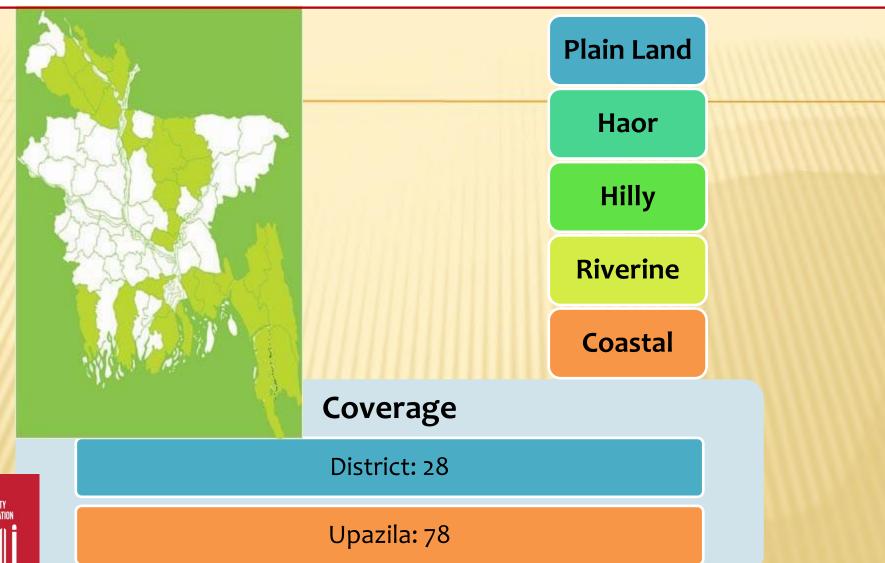
With the initiative of Youths

- Stopped 34 early marriages
- 51 marriages without dowry
- Minimized 31 family violence
- 4263 women farmer engaged themselves for Agriculture Production
- 139 School drop out re-enrolled
- 2311 availed health service from public hospitals





Hard to reach Areas





4.7- Education for Sustainability: Community Initiatives

SBK

• Centre: 242

• Learner: 10,176

Pre-primary

• Centre: 256

• Learner: 5580

NFPE

• Centre: 506

• Learner: 22,420

JSC Program

• Centre: 15

• Learner: 75

RfC

• Centre: 18

• Learner: 360

Ganokendra

• Centre: 1169

• Member: 105093

LRC

• Number: 234

• Member: 163959

CRC

• Number: 47

• Benificiaries: 59173



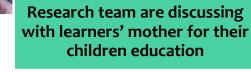
Education Sector Literacy & Skills Development





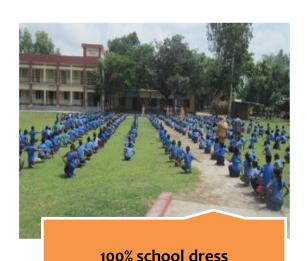












Children Park in front of SBK

Education Sector Literacy & Skills Development



distributing honorarium to

SBK tutor from UP-Fund





Reception of scholar learners by local leaders





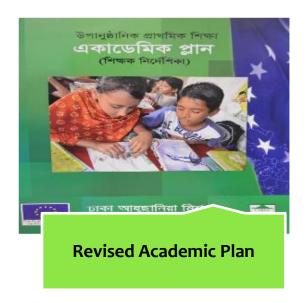


Education Sector Literacy & Skills Development













Education Sector Literacy & Skills Development













CLC hand over to the Upazila Nirbahi Officer – a part of phase forward plan of project

JOYFUL Project Strat with SDG 4







JOYFUL Project Components

C-01

NFE

NFPE for OoSC (age 6-14) & JSC (age 14-25) through MGTL approach

4200 Learners

C-02

Youth Development

Capacity Building of Youths (age 14-25) to acquire knowledge and leadership skills

1530 Youth

C-03

Advocacy

Advocate for children's right for education

Education Rights **Is**sues

JSC: Junior School Certificate, **MGTL:** Multi-Grade Teaching Learning, **OoSC:** Out of School Children



Literacy & Basic Education











4.6 Youth and adult literacy

Involving of Youth Group in JOYFUL Project

- Formation of different Youth Forum
- Formation of Community Action Group (CAG)
- Ganokendra (Peoples Organization) Village based
- Community Learning Center (CLC) Ward based
- Community Resource Center (CRC)- Union based
- Convention of Youth- Upazila based





4.6 Youth and adult literacy: JOYFUL Project

- CLC based Youth Development Forum (YDF)
- Youth Club -CRC based
- Capacity development on child rights, child marriage, child abuse, life skills, and personal hygiene practice and disaster management.
- Facilitate awareness campaign on social and youth related issues by youth team
- Sports events with the participation of the youth team: Football, Cricket, Kabadi, and Swimming
- Cultural activities- reflect on country and own tradition, custom -Song, dance, debate drama, reciting
- ICT center- CLC based ICT Community Action Group (ICAG), social service on ICT & showing mobile video clipping for awareness building
- Work on various social issues & development
- Contribute to implementing project initiatives by youth team





Evidence: Education Sector Achievement: SDG 4 JOYFUL Project







Hard to reach areas of JOYFUL Project









Youth Involvement of JOYFUL Project















