

## Khan Bahadur Ahsanullah Gold Medal handed over to Dr. Mohammad Farashuddin



Khan Bahadur Ahsanullah Gold Medal 2013 has been handed over to Dr. Mohammad Farashuddin in recognition to his outstanding contribution in the field of education and macro economic development of the country. The medal has been handed over through a formal ceremony at Ahsanullah University of Science & Technology (AUST) on 13 September 2014.

The chief guest of the program Chief Justice Md. Mozzamel Hossain conferred the medal to Dr. Mohammad Farashuddin. The award includes a crest, a cheque for 1 lac taka, a certificate and a set of publications.

President of Dhaka Ahsanai Mission (DAM) Kazi Rafiqul Alam presided over the program while former NBR chairman and former secretary Dr. Mohammad Abdul Mazid and Vice-chancellor of Jaggannath University Prof. Dr. Mizanur Rahman took part in the discussion. AUST treasurer Kazi Shariful Alam presented the life sketch of the awardee. Prof of Folklore department of Ra-

jshahi University Dr. Saifuddin Chowdhury presented the key-note paper. DAM Executive Director Dr M. Ehsanur Rahman delivered the welcome address. Since 1986, DAM has been awarding the medal in the name of noted educationist, social reformer, practitioner of Sufism, former Assistant Director of the Department of Public Instruction and founder of DAM, Khan Bahadur Ahsanullah (R). So far, the medal has been awarded to 22 noted personalities for their outstanding contributions in different fields at the national level.



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## Skilled human resource is a sinequanone for socio-economic dev -Education Minister



Skilled human resource is a sinequanone to develop the overall socio-economic conditions of the people of this country. It is the era of information technology. We have to make our stance strong in the high-way of Information Technology. Modern technology and

skilled human resource have opened the door of prosperity in this global world. We have to take advantage of the opportunity by using these new skills. Education Minister Nurul Islam Nahid said this while addressing as chief guest at the 7th Convocation of Ahsanullah University of Science & Technology (AUST) at Dhaka International Trade Fair Ground, adjacent to the Bangabandhu International Conference Centre on 24 September.

He also said, our new generation has to play a vital role to build the digital Bangladesh and to transform the country into a developed one within 2041.

AUST Vice-Chancellor D. A.M.M Shafiullah, Professor Emeritus and Former Vice-Chancellor of BUET Dr. Abdul Matin Patwari and Dhaka Ahsania Mission (DAM) President Kazi Rafiqul Alam delivered their addresses on the occasion.

Congratulating the graduates DAM President Kazi Rafiqul Alam said, the challenges of professional life are multi-faced. Proper education and training will provide them with the appropriate tools of forming a new world.

## Speakers stress mainstreaming ERR into dev practices

Speakers at a workshop on 'Bangladesh National Building Code (BNBC) Implementation' urged to mainstream the Earthquake Risk Reduction (ERR) into development practices. They also stressed upon the building insurance, as the process has not developed till now.

They informed that BNBC was first published in 1993 and government instructed professionals in 1996 to follow the code during construction. Later, in 2006 government formally enacted the code and made it mandatory nationwide. In 2010, the process was started to revise the code which is yet to be completed. The speakers upheld the country's disaster scenarios including flood, cyclone and earthquake. They mentioned that Bangladesh stands on the edge of tectonic plate now that may cause a severe earthquake anytime. Moreover, being low-lying area, Bangladesh has already faced tremendous adverse effects of natural calamities.

HBRI organized the workshop with technical assistance of Concern Universal-Bangladesh on behalf of NARRI

Consortium under Building a Disaster Resilient Bangladesh (DIPECHO-VII) Project at capital's HBRI office on 29 September 2014. This project is funded by European Commission Humanitarian Aid and Civil Protection (ECHO) and CordAid. Dhaka Ahsania Mission is implementing the project in 7 wards of Dhaka North City Corporation.

Director of Housing and Building Research Institute (HBRI) Mohammad Abu Sadeque PEng presented the key-note paper on BNBC implementation while Engr. Md. Abdus Sobhan, Managing Director Design, Planning & Management Consultants Ltd was the chief guest of the program. Country director of Concern Universal-Bangladesh Cornelis de Wolf and Md. Ahsanul Haque Khan also spoke on the occasion.

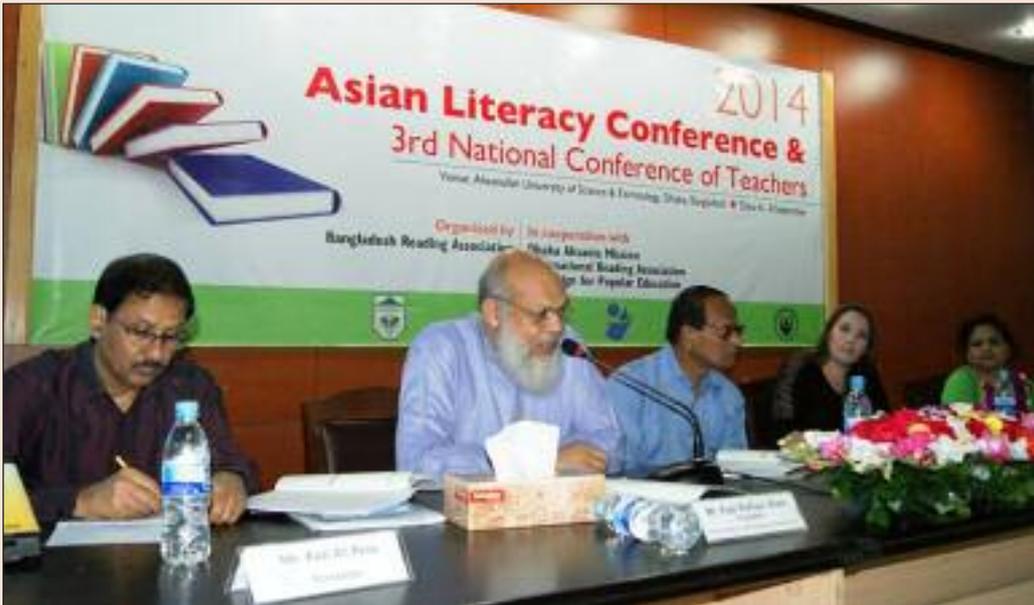
High officials from different government and non-government organizations attended the workshop where they voiced their significant opinions for implementing the building code for safer livings.

The organizer informed that this is the first divisional level workshop. Workshop of similar nature will be

held at other six divisions of the country in due course.

Dhaka Ahsania Mission (DAM) organized the inception workshop of CCCP project at Shamnagar, Satkhira. Upazila Chairmans, Upazila Nirbahi Officer (UNO) and other stakeholders were present in the day long workshop, among others.





## Asian Literacy Conference 2014 ends

Asian Literacy Conference 2014 and 3rd National Conference of Teachers have ended on 8<sup>th</sup> September with the view to developing the skill of teachers. Sharing experience, paper presentation and discussion sessions were conducted at this 3-day conference to develop the professionalism among the teachers. Dhaka Ahsania Mission (DAM) President and the Chairman of Bangladesh

Reading Association (BRA) Kazi Rafiqul Alam thanked the participants to end the conference successfully. A total of 32 foreign delegates from different countries of the world took part in this conference. . Earlier, Asian Literacy Conference 2014 and 3rd National Conference of Teachers began at the capital's Ahsanullah University of Science & Technology (AUST) on 6

September 2014. More-over 250 teachers from different districts of the country also participated. In the opening ceremony former Advisor of a Care-taker Government Dr. Hossain Zillur Rahman stressed on the access of quality education. Showing a statistics of BAN-BEIS, he said the net enrolment rate in primary school at 86.7% in 2002 but the drop-out rates and the repetition rates at pri-

mary and secondary level remains persistently high. He issued some directions for enhancing role and contribution of teachers in addressing the quality agenda including professional capacity development, teachers policy and practices and performance assessments, evaluation and rewards.

Dhaka Ahsania Mission (DAM) President Kazi Rafiqul Alam said, Quality Education means a synchronization of our conventional/historical knowledge with that of the present, which will ultimately prepare us to face the challenges of the future.



In the opening ceremony AUST VC Dr. Shafiullah was chief guest while Manager (Global Operations) of International Reading Association (IRA) Amy Schulte was present as special guest. Dr. Hossain Zillur Rahman presented the keynote paper. DAM President and the Chairman of Bangladesh Reading Association (BRA) Kazi Rafiqul Alam presided over the program.

BRA in cooperation with DAM, IRA and Campaign for Popular Education (CAMPE) organized the conference.



# USAID Agricultural Extension Support Activity project launched

Speakers at a project launching ceremony on USAID Agricultural Extension Support Activity on 14 September said it will work alongside public and private extension agents to support smallholders' farmers to improve farming practices through technical training. The smallholder farmers will gain access to extension services and information, purchase high quality inputs at fair prices and through trusted suppliers, access to financial services that meet their needs as farmers expand marketing options, they said.

Dhaka Ahsania Mission in collaboration with CARE Bangladesh and Power Social Enterprise Ltd. Organized the USAID Agricultural Extension Support Activity "Project Launching" programme for Khulna district at the conference room of the deputy commissioner office in the city.

Chaired by Project Director Daniel O Coster, Deputy Director of LGED Department Habibul Islam Khan addressed it as the chief guest. Additional Deputy Commissioner (General) Deepankar Biswas, Deputy Director of Agriculture Extension Kazi Anisuzzaman, Deputy Live Stock Officer Dr. Md. Nizam Uddin addressed the function as special guests.

District Manager of the project Md. Rafiqul Islam delivered the welcome speech while representative of CARE Kaiser Zillany displayed the project overview.

Jessore and Khulna Project Md. Shawkat Ali and Md. Alauddin.

During the display of project overview Kaiser Zillany said the project is working in central and southwest Bangladesh including Khulna, Barisal and Dhaka divisions.

Describing long term objectives of the project he said it would increase household incomes, nutritional status and build food security for 2 lakh participating farmers, strengthen agricultural extension services in Bangladesh.

Md. Rafiqul Islam said the project will establish and support up to 8,000 farmer producers groups to collectively demand extension service, needed inputs, access to finance and markets.

The project director Daniel O Coster said "the project was directly working with extension agents throughout agricultural value chains, as we are enhancing smallholder farmers' ability to receive necessary information, training and inputs they need to become better farmers, while enabling them to sell their outputs to more formalized markets at higher prices".

The chief guest hoped that the project will ensure skilled farmers and quality products of their nine value chains including Mung bean, tomato, aquaculture, beef fattening, dairy, jute, watermelon and groundnut.



## Vaccination camps in Jamalpur

To protect the post flood outbreak, vaccination camps were launched at Jamalpur sadar, Sarisabari, Melandah, Madarganj and Dewanganj of Jamalpur district. SPA and the field activists of livestock department jointly organised the camps on September. Through the camps, a total of 3308 cows, 4283 goat and ram, and 7224 ducks and chicken vaccinated.



## Mirpur superstore Prince Bazar fined for violating tobacco control law

Superstore 'Prince Bazar' at capital Dhaka's Mirpur has been fined again for a breach of the tobacco control law.

This time a Dhaka mobile court penalised it Tk 150,000 on Tuesday, 30 September nearly twice the amount it was slapped with in April this year for displaying tobacco products.

The new law passed last year bars all sorts of tobacco advertisements, even at sales outlets.

Its violation may land someone in jail for three months or make them pay a maximum fine of Tk 100,000 or both. The penalty gets doubled for repeat offenders.

The government has amended the law to make it more stringent because of growing tobacco use in Bangladesh.

A study shows, more than 43 percent of adults either smoke or chew tobacco.

The law also bans the selling of cigarettes to those under 18.

Dhaka Ahsania Mission, that provides technical support to the Dhaka City Corporations for conducting



mobile courts, said that the court also fined Gazi General Store at Mirpur Tk 35,000. The Store had been fined Tk 10,000 in April.

Executive Magistrate Rahima Khatun who conducted the mobile court warned the managers of the two shops that they would be thrown into jail if they further violated the law.

## DAM installs stall

Dhaka Ahsania Mission (DAM) installed stall on the occasion of International Literacy Day- 2014 at Bangabandhu International Conference Center, on 8 September.

DAM displayed their different education materials, publications, periodical, journal, books, curriculum, manuals and many more.

During the visit of DAM's stall Prime Minister said to Director General of UNESCO, "Dhaka Ahsania Mission is doing very well in social development including education program". DAM presented some books/gift to Prime Minister Sheikh Hasina including "Maayer Poralekha (Mother's Literacy)". PM jokingly said "I am now Grand Maa".



## Free gynecology camp held

With the assistance of Dhaka Oasis, a free two-day long gynecology camp was held at the Haque Bulu-Ahsania Mission Hospital of Patuakhali district. The camp was inaugurated on 14 September 2014. The chairman of Haque Bulu Trust MA Haque presided over the inaugural session of the program while Additional Deputy Commissioner of Patuakhali district Khairul Hasan was present as chief guest. Editor of local daily newspaper 'Daily Sathi' HM Anwar Hossain and Consultant of AMC (a voluntary organization) Jack were present as special guests. Deputy Director of Dhaka Ahsania Mission Iqbal Masud delivered the welcome address.

Led by gynecology specialist Doctor Naila Haque, the two-day long free camp was conducted and two hundred patients were given treatment.



# A brief summary of papers

## **An Explanatory Study on Fostering Creativity Teaching Learning of Primary Education in Bangladesh**

The paper dwelt on definition of creativity in education that focussed on nurturing children's individual thoughts.

Creative teaching VS teaching creativity  
Understanding child to foster individual creativity through his/her own learning style.  
Usage of ICT to foster creativity among children.

## **Multi-grade Teaching Learning approach for out-of-school children.**

The paper dwelt on the beauty of Multi-grade teaching learning (MGTL) approach. The module of "Access to learning" and "Learning by All" that values every child's individuality.

MGTL system through the involvement of extra-curricular and cultural activities that lets an exposure of the practical learning.

## **An approach to bridge the gap of learning for weak students of the underprivileged portion**

The paper dwelt on the activities of Bidyanondo project for under-privileged students-a school in Narayanganj, Chittagong and Dhaka.

Encouraging students to understand 'Learning is fun' through interactive learning method.

An approach of Clearing Basic, IQ implementation, explaining self potential and building confidence for self motivation

## **Teaching in Primary Education**

Creating environment to enjoy science in primary school like subject based teachers, lab assistance

Teachers training and development regarding modern ICT usage for primary school students to improve the learning system.

Teaching science at schools using low cost effective and interactive methods e.g. the teachers use vegetable and fruits for visual understanding of its benefits on our health.

Science teaching is questioning the right answer not answering in right question-suggested by Ganesh, a participant from India

The discussion comes up with an idea that the best science teaching learning material is on the brain. Thus the teachers should motivate by creating an environment to enjoy science.

## **Promoting interest in learning through integrating technology in reading instructions for collegiate readers.**

Encourage the usage of e-book in learning connect students with what they know and what they read. The sync in both creates an understanding and fun for learning.

Encourage critical thinking through journal-writing, online publishing, researching.

Connection of Science and Technology with traditional learning.

## **Teacher Motivation is important in ELT Classroom**

Teachers need to be motivated in ELT to deliver an exciting English learning approach to the students

Teachers should update themselves with latest methodologies, ICT and he work to motivate themselves.

Teachers can do a self-evaluation process (speaking in front of mirror) to build motivation among himself.

## **Rethinking, Professionalism among Teacher Education-Tandra Bandopadya**

Social motivation is most important in professional development of teachers.

In profession of teaching, teachers hardly get any chance to improve their quality, skills and professional development.

Teachers get demotivated when they are not paid off their dues they educate others but don't get enough time for their own children's education, above all don't get proper scope to flourish their skills. Teachers should get motivation and encouragement to nurture their career by attending workshop, trainings, doing research and publication.

## **Thinking skill that are reflected in Teacher-made, and Oral Test-Microquiza**

In order to develop higher order thinking skills, teachers have to play the creative role by asking students critical questions. Such as instead of asking "what when or where" you have to ask "why and how" which will compel students to think and judge.

In most cases according to syllabus, students are used to with memorizing questions in order to get full marks. But when they have to answer as a critic, they don't find memorizing as the tool of getting full marks and eventually they became unhappy. To solve this issue memorizing and critical thinking both should go on hand in hand. None of them are less important but the students have to practice both.

Questions should be set in such way that through answer the thinking skill of a student should be clearly seen. Tests should be based on strategy, only information based tests decrease the power of thinking of the students.

## **New Insight into answer mentoring program**

"Go for class-room teaching" this is the 1<sup>st</sup> responsibility.

Senior teachers should encourage the juniors to be a quality teacher so that the profession does not get demotivated.

Even if in Pakistan where regulations are strict for women, if they get proper support from their family and husband they are

proved to be most efficient mentors for the community

## **Promoting Teachers Development Through Hybrid Mentoring and coaching**

Nokia Education delivery system-customized video download for supported mentoring but as the advanced technology based countries are getting benefits out of it, developing countries are not able to cop up.

Master trainers are not only trainers for teachers, but they are also responsible for improvising skills of teachers.

## **Student's Psychology and understanding it is very important for classroom management**

Students should be treated with care and a good working relationship should be maintained between students and teachers to get the ultimate outcome of the class.

More visually impaired people are getting enrolled in education system but not enough Braille books are available government should be aware of this.

Procedure of reading and writing through Braille is very interesting and tough as well. That is why the number of teachers to teach blind students are not enough. Teachers should be encouraged.

## **Goals of Education Framework**

A teacher should be dynamic, only then he will be able to generate the energy and enthusiasm of learning out of students.

Skill and Attitudes, both are important for teachers.

Best way to get an assessment of student is when he is unaware of it, because when the student is not under pressure of exam, and he's completely unaware of it, only then he's able to give his 100%.

## **Competency Bases pre-primary professional's development: An Innovation Model of Aga Khan Foundation.**

Highlighted Aspects.

The study basically focus on inter related preprimary education facilities in National education policy in incorporating best international policies and emphasizes on competency base & approach. In this regard a pilot intervention was constituted.

The study also-emphasizes on changing administrative impenvision to supportive supervision in preprimary education facilities. In this regard the selected supervisors also received teachers training to be able to support the teacher.

The study encourages experiential approach for example the teacher supervisors are encouraged to experience and express different learning situation among themselves .

## **What is success Focusing on the early Enades in Developing Countries** **High lighted aspects**

The present study emphasizes the practice of autonomy among the teachers regarding their professional issues to ensure successful development in the quality of education. Early grades in developing countries. It the teacher can take individual decision in his class, he can improve the quality of education by changing teaching style and some other things.

The study encourages early grades reading after experimenting different related issues and forming ideas considering some

certain parameters observed in teacher, student and different other levels. Early grades learning can accelerate children's learning.

The study describes the usefulness of peer learning-among children. In this regard using different tools live comics can be applicable. Usually early graders learn better in peer learning.

#### **PDT in secondary and Highlight Education**

#### **Roles of Teachers in Student Achievement in Malaysian High Schools.**

##### **High lighted aspects**

The present study focuses on student centered teaching and learning. Tradition teacher centered learning is not well effective in developing quality of education.

The study finds the great influence of the qualities of teachers on the learning process of the students. Teachers effectiveness characteristics and practices on classroom management are every much influential in the effective learning the students.

The study also finds gender as an unimportant aspect in determining the quality of teaching and learning. Both male and female teachers are found to be equally competent in developing the quality of learning in condition of having the 3 qualities described before.

#### **HSC English for today is to be reshapes for Quality Education in Bangladesh.**

##### **High lighted aspects**

The presentation is to address the incompetency of the higher secondary students in writing and speaking in correct and appropriate English due to the encoding by large syllabus and very short time to cover it up. Often teacher teaches the lessons improperly just only to compete cover the syllabus.

The presentation suggests to cut down the syllabus of English for to-day into half and to add practical assessment of listening and speaking skill in examination. It can boost up



the interest of the students and let the teachers cover the syllabus properly.

The presentation encourages the elimination of all kinds mismanagement and malpractices including nepotism and political influence. The presentation also encourages continuous self development practice by the teachers.

#### **Teacher's professional Development: A reflective Inquiring on the practices at tertiary level Education in Bangladesh.**

##### **High lighted aspects**

The present study tends to explore different aspects of reflective teaching like critical analysis, self evaluation and teaching experience.

Transparency is described to be most important in ensuring quality education and it encourages teacher development to be a continuous process rather than an event.

Teacher empowerment is also suggested here to ensure financial sustainability. The study encourages teachers to enjoy their career freely under justification of accountability.

#### **Maximizing the opportunities to Explore productive Target English Language through presentation**

##### **High lighted aspects**

The present study focuses on removing psychological block among the student in growing efficiency in the use of English Language. Often shyness blocks efficient learning.

The study experiences increase in the confidence of the students who participate in poster preparation and presentation sessions. The use of creativity freedom and appreciation boost up their confidence.

The study encourages further research on applying poster presentation technique in different levels and assigning students with the load of task which they are capable of bearing.

#### **A study of the effectiveness of best practices for professional Development of teacher educators of Mumbai**

Three best practices for teacher development are Professional Reading, Student Feedback,

Discussing with the professional through social networking

Three are several ways, to get teachers adaptive with technology as one is discussing from Nepal that in Nepal some teachers are found not welcoming technology. English method, Economic method etc. Following up & practice will help them to conform the situation. Would student be able to assess their teacher. If student are being taught in a technical way and better interaction between

teacher & student convey them what teachers teach. So, we can say that students are comparable to evaluate their teacher.

The most challenging thing for the teacher is that they've got a little time to upgrade themselves with the everchanging situation. So, they've to leverage the time they use.

#### **Gender Family cultural resources, time spent on teacher assigned extracurricular reading and Taiwanese fifth grader reading attitude & performance.**

A teacher have to develop his strategies on administrative, academic & co-curricular parts of education. If teacher assign reading as extracurricular activities that increase the reading attitude of a student.

Playing too much online games have a negative impact to the student achievement and negative relationship with the depression.

Gender is not a significant factor in students reading habit the study suggests that.

Teacher assigned extracurricular reading plays an important role on, enhancing student reading attitude and help to lessen the gender gap on students performance on vocabulary.

#### **Literacy Boost: Helping emergent literacy for early graders reading in rural Bangladesh.**

Literacy intervention has impacted reading habits, attitudes towards reading and teaching techniques.

Literacy intervention has had a positive impact on the communities approach and emphasis on reading.

The project regarding emergency literacy cannot be implemented only 2 to 4 years. It requires quite a long time.

#### **Direct Instruction as a Method in Teaching Reading and as a Means of assessment of learning**

A method of teaching highly sequential and structured in nature, means to assess learning every step of the way.

It is a method based on the practice of equity not equality, specially designed for children with special needs.



## DAM IN FRAME

### *Asian Literacy Conference & 3rd National Conference of Teachers*

