WW.liais. Exclinations

The Wealth of knowledge acquired by an individual after studying particular subject matters or experiencing life lessons that provide an understanding of something

What is Education

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-George K. Kneller

Common forms of Education

- **1.** Formal Education
- 2. Non-formal Education
- 3. Distance Education

ICT can contribute to achieve universal education globally through the delivery of

- Education and Thaining, of Tead wers
- Inmproved Professional Skill
- Bænservendiniomoflike-ling keamming

ICT when integrated into classroom adds immense value to the quality of teaching and learning Education will be converted for

- Student-Centred
- Visual
- Tune-saving
- Creative
- •ICT makes complicated concepts simple and easy to understand.

- Quality based Education
- This can not be done without
- Technology
- There are no enough quality-Teachers
- Technology enhances
- -Content
- -Delivery
- -Centralized tracking

- •Technology crates a between teachinglearning environment for students and teachers
- •ICT provides spirally organized multimedia content based on sound pedagogical approach
- •Video materials are integrated to support instruction & enriches the content

- •ICT allows students to acquire 21st century skills in the context of real-world scenario.
- •Information extraction is so easy. Which helps to change curriculum time to time as and when needed.

Greater Coverage

Through the use of ICT education can reach to a large group as ICT has the potential to reach people remaining outside the formal education process.

Benefits of using Kullin Education

- Improves Student Achievement
- Extends Access to Schooling
- Increases Efficiency
- Reduce cost
- Prepares student for life long learning
- students are trained as globally competitive work force
- Helps to provide guidance and motivation to education stakeholders by analysis and tools.

Greaten oppositietly of Acousting kerewaled ge

ICT has tremendously increased the opportunities for people to acquire information, interact, network, address issues of common concern and participate in society. Learning can take place

- at workplace
- in the community
- in the family
- in social and civic life

UNESCO's role to promote ICT

UNESCO is promote the using of ICT in education by addressing the three main challenges.

- Access
- Inclusion
- Quality

Ulivi Policy/Innplementativom

Aim of United Nation's Second and Third millennium Development Goals (MDGs) in education is to provide Primary Education to all children and the elimination of gender discrimination in education. ICT will be main driving force for achieving this goal.

Phoviding (Juality Exturcation

There are not enough good teachers. So the need for good quality digital content, delivery channel and the delivery infrastructure. Digital control is the way of ensuring high quality education in a scalable way. The aim is to reach out to million of people & not just the cream of the country.

Distance and Open Leanning

Distance and open learning are relevant for learners who are geographically and physically challenged. Such type of learning are founded on the principle of flexibility concerning when, where and how the learner studies. Open and distance learning (ODL).

- Uses ICT in teaching and learning
- Uses Open source software
- Uses Open Educational Resources OER

lor in Non-Formal Education.

ICT is most effective as the delivery mechanism to improve the accessibility of non-formal education. They are commonly delivered through.

- Telecentres
- Community Learning Centre (CLC)
- Community Multimedia Centre (CMC)
- Community Resource Centre (CRC)

ICT in Non-Formal Education

Depending on the demand and need, non-formal education may provide educational program using ICT in the field of

- adult literacy
- basic education for out-of-school children
- life skills
- work skills
- General Knowledge

lvkobil Leanning (ma-keanning)

Offers modern ways to support learning through mobile devices, such as portable computers, mobile phone, smart phone, MP3, MP4 etc. m-learning is an aid to formal and non-formal education

 Specific mobile technology need to be identified.

lvicolile Teclonocologies ance

- affordable
- can easily be distributed
- So posses greater potential to reach marginalized groups.

NO allerbally(ello) (Cl

Multimedia content hampers the creativity and imagination of students to some extent. Total amount of information available on this planet doubles after every two years. So no alternative of using ICT

lotin Higher Education

ICT is being used increasingly by higher education institutions globally. In higher education delivers ICT is used as a part of

- On-campus delivery
- Open and distance modalities

ICT in Higher Education

ICI is being except in the brighter mark remarkable for

- Developing course material
- Delivering content
- Sharing content
- Communication between students, teachers and outside world
- Creating and delivery of presentations and lectures
- Academic research
- Administrative support

Greater Hansparency and Better Wanagement

ICT can help in ameliorating democratic and transparent education planning and management. Problem of textbook production and distribution can be overcome through the use of opensource materials.

Risk of ICT dependency

Sometimes advanced technological requirements may lead to exclusion of large number of people from sharing the advantages of new global communication channels.

The End