Diagnostic Teaching Techniques
for active learning

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Diagnostic Teaching Model

- Classroom literacy instruction in the primary grades,
- Designed to improve students’ ability to read, write and think critically,
- Effectively use in language (reading, writing)
- Flexible model that can be successfully used in any classroom context,
Diagnostic Teaching Model

- Includes common strategies, tools, and processes for instruction and assessment,
- Can be adapted by individual teachers for use in any school environment,
- Scope of mentoring for further development
- Scope of creativity in reading, writing & critical thinking
- Promote reading habits
Emphasis of DTM

1. Phonemic Awareness
2. Phonics
3. Fluency
4. Vocabulary
5. Comprehension of connected text
Components of DTM

1: Understanding Early Literacy Development – The Classroom, Student Motivation, Instructional Programming, and Assessment

2: Understanding the Instructional Approach – Literacy Components, Instructional Strategies, and Student Learning

3: Defining the Literacy Culture – Cooperative Learning, Classroom Setting, Technology, and Family Literacy
Approach of DTM

DTM apply in three ways during conduct of a lesson:

☐ Before
☐ During; and
☐ After
DTM is effective to

- Activate background knowledge and attitudes
- Link new information to prior knowledge
- Reflect on new ideas and apply them
DTM is effective to

- generate interest in the topic
- create an instructional context in which students will read with purpose
- Develops a positive attitude to their learning – raises motivation – develops a sense of curiosity
TECHNIQUES of DTM

- Anticipation Guide
- CLOZE Technique
- Every Pupil Response
- Word Ladder
- Increase Vocabulary
- Reading Theatre
- Creative Writing, etc.
CLOZE technique

Elephant

- What it looks like
- What it eats
- How it reproduces
- Interesting characters
3. Spider map
## Self-assessment vocabulary

<table>
<thead>
<tr>
<th>Word</th>
<th>I never heard this word</th>
<th>I have heard this word</th>
<th>I am familiar with the word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reptile</td>
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<tr>
<td></td>
<td>Whales</td>
<td>Sharks</td>
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<td>--------------------------</td>
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<td></td>
</tr>
<tr>
<td><strong>Food source</strong></td>
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<tr>
<td><strong>Body structure</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Caring for their young</strong></td>
<td></td>
<td></td>
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</tbody>
</table>
Thank You