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Literacy and Skills Integration: Effective Management & Partnership

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PRESENTATION FLOW

Literacy & Skills integration
- Framework
- Fields
- Actors & Roles

Partnership
- Levels
- Mode of collaboration
- System issues

Management
- Actors
- Prime factors
- Issues
- Challenges

Education in the Changing World

“Societies everywhere are undergoing deep transformation, and this calls for new forms of education to foster the competencies that societies and economies need, today and tomorrow”
- UNESCO (2015)

Literacies

The Power to Change

Access to Literacy & Skills

Technology & Learning

Essential Apps!

Diversity in Devices
Adaptation
Engaging youths
Learning at own pace
Meeting diverse learning needs
Workplace Education

Preparing to cope with fast changes in technology

Broad Framework for Integration

- NTVQF Structure
- Industrial Skills Councils
- Course structure
- Course design process
- Course delivery
- Assessment & Accreditation

- National Skills Policy
- Education Policy
- NFE Policy
- NFE Act
- NTVQF
National Skill Development Policy (2011)
Skill development system to support rapid and inclusive economic growth
- Enhancing individuals employability
  + Ability to adapt the changing technology & market
- Improving productivity & profitability of enterprises
- Strengthening national competitiveness

Diverse programs for various target groups (NFE Policy 2006)
- Adult learning and education Programs
  - Adolescent Education Program
  - Adult Literacy Program
  - Post-Literacy Program
  - Vocational skills education program:
    - Parenting program

Spectrum of Skills
[Education Watch 2012; CBT curriculum framework]
- **Foundation skills**: Functional literacy and numeracy skills
- **Transferable skills**: Competencies to solve problems, communicate ideas and information effectively & learn to work in teams (Life skills, Sectoral proficiency)
- **Technical and vocational skills**: Skills and technical know-how related to specific occupations and jobs.

Learning through multiple entry - A Typology for TVET sector
- **Young Adults**
  - NRLK Levels 4/5/6
  - NSC Levels 1/2/3/4
- **Unskilled**
  - Pre-Prof Levels MPSC 10

FIELDS OF INTEGRATION
- Course contents
- Teachers development
- Course delivery
- Assessment & Certification
- Employment support service
- Literacy
- Job Skills
- Transferable skills
- Digital skills
Skills Development:
A Shared Responsibility

ACTORS
• Government
• Training institutions
• Industries/Employers
• CSOs
• Media
• Parents
• Trainees

PRIME ROLES
• Policy support
• Macro management
• Needs identification & content planning
• Reaching unreached
• Course delivery
• Job placement
• Enterpreneur dev.
• Social campaign

Action Areas for Integration
• Determining assessment levels/grades
• Developing list of competencies & test items
  for general education
  for vocational education
• Generic packages of learning materials
• Guidelines for NFE/Skill providing institutions
• Teacher/Instructor development on integrated pedagogy and assessment
• Determining Institutional Authority for certification
• Guidelines for accreditation and assessment

Partnership Dynamics
• Mutual trust, confidence and respect
• Mode of collaboration
• Levels of partnership
• Partnership development process... It emerges

System issues
• Time factor
• Quality matters
• Institutional arrangement
• Coordination
• Regulations/Compliance issues

CHALLENGES
• Piecemeal and Short-term TVET programmes
• Limited investment in TVET and Literacy
• Few appropriate infrastructure
• Short of quality instructors
• Mismatch in speed of change (in industries and in training institutions)
• Poor social acceptability of TVET
• Ad hoc or no links between industries & TIs

Governance Within

PRIME ACTORS
• Training institutions
• Industries/Companies
• Public sector organizations
• International agencies

ISSUES
• Transparency in sharing information
• Policy support for coordination
• Openness for collaboration
• Sector/Location specific programmes
• Accountability for Results

Thank You for Attention