Introduction

• Lifelong Learning is the keyword for education today.
• It comprises learning for life, learning for livelihood and learning throughout life.
• It has been adopted as the core philosophy of education in the West, particularly in Europe.
• With the advent of science and technology in particular and advancement in all kinds of learning in general, knowledge is rapidly becoming obsolete over a period of time.
• It has therefore been necessary to institutionalize the lifelong learning efforts.
• Moreover, for people at large, it is necessary to update and upgrade their knowledge to cope with the changing time.
• The Institute of lifelong learning is being proposed as an institute under DAM to develop for Bangladesh a futuristic institute. It is proposed to be the role model for the whole nation and thereby an institution of excellence not only for the sub-continent but also for the entire Third World.

Major Divisions

• Research Division
  • It will conduct research on various aspects of lifelong learning taking place in Bangladesh, in Asia and the world and will draw attention of the Institute to the most path-breaking programs being undertaken by institutions abroad for emulation and implementation.
  • Several research scholars will be doing research on specific aspects of lifelong learning.
  • The research division will also have a library and an archive.
• Publication Division
  • It will publish monographs, theses and books written by scholars including Ph. D scholars working on lifelong learning projects.
  • A monthly quarterly newsletter will be published to apprise the people of the activities undertaken by the Institute.
  • A peer-reviewed journal will be published annually incorporating fundamental research in the field of lifelong learning.

Major Divisions

• Continuing Education Division
  To offer all kinds of courses including Master /Bachelor degree courses, Diploma and Certificate courses on various subjects having demand in the market or having social significance.
  It will also offer courses in the distance mode.
  It will arrange refresher courses for professionals of all sorts, for people working in schools, colleges, universities and in the industries.
  Courses would be offered both during day time and in the evening to cater to regular students as well as to the working professionals.

Major Divisions

• Adult Education Division
  This division will conduct, in association with organizations working at the grass-root level, adult education programs including post-literacy continuing education and skill development.
  The outcome of such programs will be closely monitored and data will be meticulously collected so that over time, the progress of the neo-literates/literates could be measured and modified.
  This will constitute the backbone of important research programs and will provide important clues to lifelong learning for developing new and innovative methods in the field of adult education. Various skill development programs will be introduced for the rural/urban community so that the people trained through the programs could be gainfully employed or self-employed.

Major Divisions

• Workshop, Seminar and Conference Division
  The Institute will regularly conduct workshops, seminars and conferences on various aspects of lifelong learning.
  These will be conducted at the national, sub-continental and international level.
  Such programs will connect the university with leading institutions abroad working with the same objective.
  It will also facilitate developing Memorandum of Understanding with leading institutions of the world.
Strategic Plan

• Since lifelong learning as a concept is not well-known in Bangladesh, this Institute will have the pioneering task of motivating the educational institutes of accepting the philosophy and practice of lifelong learning. The Institute will also be tasked to motivate the U.G.C. of Bangladesh to adopt the nation-building role of lifelong learning and implement it throughout the country.

• Once the institute has been established, it will be the motto of the Institute to offer its expertise to the entire third world including the countries of the Middle East. This will not only enhance the prestige of the Institute but will also fetch rich dividends in terms of financial resources.

• Within Bangladesh also, branches will be opened in various leading urban centres so that an all – Bangladesh network is established. These centres will initiate various programs for developing human resources at grass-root, intermediate and higher levels of the society. The Institute will play a leading role in comprehensive development of Bangladesh.

Structure

• The Institute will be headed by a Director not below the rank of Pro-Vice chancellor. He/She will be directing the affairs of the Institute with complete authority and independence. The Institute will be provided with a budget to meet the various program expenses including holding of workshops, seminars and symposia, offering of courses including advertising for the same in the mass media and travel costs within Bangladesh and visits abroad for liaison with various organizations.

• The Director will be having office staff including a secretary.

• There shall be a Deputy Director of the rank of an associate professor/assistant professor who will assist the Director in implementing the programs of the Institute.

• There shall be a Project Officer belonging to an assistant professor’s rank who will look after specific projects.

• There shall be an Office Accountant who will keep an account of the day to day income and expenditure of the Institute.

• There shall be a librarian to take care of the library and the archive.

Courses to be offered

1. Master in Lifelong Learning and Adult Education.
2. Master in Development Communication.
3. Certificate courses in the following areas:
   • Architecture
   • Chemical Technology
   • Civil Engineering
   • Computer Science
   • Electrical Engineering
   • Electronics Engineering
   • Telecommunication Engineering
   • Textile Engineering
   • Certificate course in Early Childhood Care and Development
   • Certificate course in Adult and Continuing Education
   • Certificate courses in communicative English and other foreign languages

Business Plan

• The Master Degree course on Development Communication will start with the next academic session or as decided by the Institute.

• The Master Degree course on Lifelong Learning will start after MOUs have been signed with leading Universities abroad.

• Certificate courses in technical subjects can be started along with the courses mentioned above.

• The Institute will offer at least 10 Post Graduate courses, 10 Diploma level courses and 10 certificate level courses over a period of next three years. Other activities will continue simultaneously.

• It is expected that over a period of five years the Institute will be a leading Institute of the world in all its dimensions.

Thank you for your attention