Title: Annual Progress of Education Programs: Jan-Dec 2018

DAM General Coordination Meeting
February 06, 2019

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Head of Education Programs
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Whereabouts Education Programs in DAM

Components of Education Programmes

- Early Childhood Development
  - Age: 0-5 yrs
  - 623 centers, 720 6 Learners

- Primary Education
  - Age: 5 yrs - 6-14 yrs
  - 3,28,027 Learners

- Secondary Education
  - Age: 14-18 yrs
  - 12 Campus, 185 8 Learners

- Literacy and Continuing Education
  - Age: 20+ to 45 yrs
  - 33,943 Learners

- Education in Emergency
  - Age: 0-16 yrs
  - 272 Center, 2,716 8 Learners

Coverage of Education Programs 2018

Coverage
- District: 27
- Upazila: 79

HR
- Staff: 582
- Tutor: 7321

Ongoing Projects
- 17
Component: ECD
- Community managed 7206 Learners
- Day Care Centre & Reading for Children 621 child
- Shishu Bikash Kendra (SBK) 5379 Children
- Parenting Education 1213 Parents

Component: Primary Education
- Non-formal Pre-Primary
  429 center, 11,636
- Non-Formal:
  2465 Centre, 46,866 Learners
- Formal:
  1,015 Schools, 2,69,525 Students
- Pre-primary Education
- NFPE with MGTL Approach
- Inclusive Education
- Support to Govt. Primary School for governance, pedagogy, quality
- School Feeding Programs

Component: Junior Secondary Education
- Non-Formal:
  12 Campus, 921 Learners
- Formal:
  3 Schools, 937 Students
- Junior Secondary Non-formal Education (VI to VIII grade)
- Flexible School for Working Children
- Linkage with TVET
- Life Skill Development
- Support to Govt. School for governance, pedagogy, quality

Component: Literacy and Continuing Education
- 1 Centre
  25 Garments Worker
- 20 FLE center
  3200 mother
- Maa Literacy Camp.
  30,718 mothers
- Workplace based Literacy for Worker
- Family Life Education (FLE)
- Maa Literacy Campaign
Special Features of DAM Education Programs

Boat Schools

Ferry Boats

Youth Development through Sports & Culture

Inclusiveness

Art & Craft learning

Types of Beneficiaries

- Children Who are not enrolled in school
- Children who dropped out from education
- Children who are not allowed or access to school
- Slum children, Street & Working Children
- Adivasi children, Children with disability
- Children who are in emergency or in crisis
- Illiterate and semi-literate adult who are in job
- Illiterate and semi-literate mothers
- All Children of Community (Inclusiveness)
### Education Programs result in Public Exam

<table>
<thead>
<tr>
<th>PECE Result of DAM Education Programs (NFE)</th>
<th>JSC Result of DAM Education Programs (NFE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Pass Rate</td>
<td>100%</td>
</tr>
<tr>
<td>DAM Education Programs Pass Rate</td>
<td>100%</td>
</tr>
<tr>
<td>97.99%</td>
<td>85.83%</td>
</tr>
</tbody>
</table>

**PCE & JSC Result in 2018**

### Community Managed Education Programs

<table>
<thead>
<tr>
<th>Component</th>
<th>Education Activities</th>
<th>Center School</th>
<th>Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Development (ECD):</td>
<td>Parenting</td>
<td>1213 Parents</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading for Children</td>
<td>44</td>
<td>623</td>
</tr>
<tr>
<td></td>
<td>Shisu Bikash Kendra</td>
<td>350</td>
<td>4102</td>
</tr>
<tr>
<td>Primary Education:</td>
<td>Non-Formal Primary Education (NFPE)</td>
<td>922</td>
<td>21,917</td>
</tr>
<tr>
<td></td>
<td>Pre-Primary Education</td>
<td>429</td>
<td>11,636</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>Junior Secondary Edu</td>
<td>15</td>
<td>79</td>
</tr>
<tr>
<td>Literacy &amp; Continuing Education</td>
<td>Adult Literacy on Job Workplace</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mother Literacy</td>
<td>30,718</td>
<td></td>
</tr>
</tbody>
</table>

### Present Status of Ganokendra in different form

<table>
<thead>
<tr>
<th>Type of CLC</th>
<th>Number</th>
<th>Major purpose</th>
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</thead>
<tbody>
<tr>
<td>Ganokendra</td>
<td>1169</td>
<td>Holistic Development of Community</td>
</tr>
<tr>
<td>UCCL (Urban Community Learning Center)</td>
<td>8</td>
<td>Basic education for Urban children</td>
</tr>
<tr>
<td>CLC (Children Learning Center)</td>
<td>4380</td>
<td>NFPE and community capacity building</td>
</tr>
<tr>
<td>CLC (Community Learning Center)</td>
<td>83</td>
<td>NFPE and Community Care</td>
</tr>
<tr>
<td>PLCEHD</td>
<td>238</td>
<td>Continuing education and skills development</td>
</tr>
<tr>
<td>BEHTRUWC</td>
<td>313</td>
<td>Basic education for urban working children</td>
</tr>
<tr>
<td>SBK (Shishu Bikash Kendra)</td>
<td>352</td>
<td>ECD/parenting</td>
</tr>
<tr>
<td>RFC (Reading for Children)</td>
<td>18</td>
<td>ECD and parenting Education</td>
</tr>
<tr>
<td>Samriddhi Kendra</td>
<td>9</td>
<td>Basic Education &amp; economic development</td>
</tr>
<tr>
<td>VDC (Village Development Center)</td>
<td>106</td>
<td>Community based disaster preparedness</td>
</tr>
<tr>
<td>CPC (Child Protection Center)</td>
<td>700</td>
<td>Ensure Children rights &amp; Protection issues</td>
</tr>
<tr>
<td>Agriculture Support Center</td>
<td>26</td>
<td>Agriculture related information and services</td>
</tr>
<tr>
<td>Women Empowerment Center</td>
<td>750</td>
<td>Women development issues, empowerment, economic development etc.</td>
</tr>
</tbody>
</table>

Total=8,152
Information of Ganokendra based on some Criteria

<table>
<thead>
<tr>
<th>District</th>
<th>Upazilla</th>
<th>Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessore</td>
<td>Sadar</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td>Kishalpur</td>
<td>100</td>
</tr>
<tr>
<td>Jhenaidah</td>
<td>Sadar</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>Moheshipur</td>
<td>80</td>
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<tr>
<td>Narshingdi</td>
<td>Sadar</td>
<td>92</td>
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<tr>
<td></td>
<td>Raipura</td>
<td>28</td>
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<tr>
<td>Jamalpur</td>
<td>Dewangonj</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Sarishabari</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Bansipur</td>
<td>50</td>
</tr>
<tr>
<td>Barguna</td>
<td>Antahol</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Sadar</td>
<td>36</td>
</tr>
<tr>
<td>Satkhira</td>
<td>Ghona</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Kulia</td>
<td>30</td>
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<tr>
<td></td>
<td>Hadipur</td>
<td>42</td>
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<tr>
<td></td>
<td>Kaliangan</td>
<td>28</td>
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<tr>
<td>Chattogram</td>
<td>Barguna</td>
<td>33</td>
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<tr>
<td></td>
<td>Chandanash</td>
<td>31</td>
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<tr>
<td></td>
<td>Ishagora</td>
<td>35</td>
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<tr>
<td></td>
<td>Mirsara</td>
<td>35</td>
</tr>
<tr>
<td>Noakhali</td>
<td>Companigonj</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Laxmipur</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Balipur</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Sadar</td>
<td>35</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1219</td>
</tr>
</tbody>
</table>

Achieved Awards in 2018

- The Wenhui Award for Educational Innovations in Asia and the Pacific, November 2018
- Commonwealth Education Good Practice Award 2018
- Honorable commendation of UNESCO- APEID Wenhui Award for Educational Innovation

From DAM: Best Staff Performance Awards 2018

Research on Education Programs

- Effectiveness of Multi-Grade Teaching Learning Approach: A Study of UNIQUE II Project in Bangladesh
- Baseline Survey Report Children Learning Centres (CLCs) of Joyful Projectin Haor Areas
- Final Evaluation on Street & Working Children programs
- Final Evaluation of DAM – Marico Children Learning Centre Project in Melandah, Jamalpur
- Final Evaluation of DAM - Children Learning Centre (DAM-CLC) Project in Chittagong, Jamalpur and Noakhali Regions Bangladesh
Membership in Education Sector

**National**
1. Campaign for Popular Education (CAMPE)
2. Bangladesh ECD Network

**International**
1. Asia South Pacific Association for Basic and Adult Education (ASPBAE)
2. International Council for Adult Education (ICAE)
3. UNESCO Appeal Resource & Training Consortium (ARTC)
4. ACCU Literacy Resource Centre Network
5. International Literacy Association
6. Adult Learning Documentation and Information Network (ALADIN)

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Development Partners
- DPE, Govt. of BD
- European Union
- UNICEF
- Save the Children
- Plan International Bangladesh
- DAM-UK Charity
- EAC, Qatar
- HSBC, Bangladesh
- Marico-Bangladesh Limited
- ALOKON Trust
- OUTDOOR CAP & Young An Hat

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Increased community capacity to manage CLC
Retention of OOSC in CLC increased
Dropout rate has decreased

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Project & Concept Note Awarded (in 2018)
- DAM-Marico CLC
- DIC
- QPE
- UNIQUE-II
- SCE
- EduEmp

- Aparajita, Plan Int BD
- Emergency in Education UNHCR
- DAM-UK
- Let Us Learn
- Fael Khair, IsDB

- ENBC – UNICEF
- Workplace Literacy (6th phase)
- DIC-II

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Short-term Outcomes
Linkage established with local government, education agencies
Increased community capacity to manage CLC
**Short-term Outcomes**

- Learners are receiving subject based competencies based on their ability
- Community engagement and commitment has become visible among the parents and CMC member
- Learners passing rate and enrollment in higher grade is 100%
- Community have planned for resource mobilization to run the CLCs

**Major Challenges & problems**

- Damage of CLC infrastructure by Cyclone & heavy rainfall
- Scarcity of qualified tutor & drop-out of trained tutor
- Fund shortage for Ganokendra & CRC based activities
- Low attendance of children in rainy season
- Poverty and Migration of learners for livelihood
- Unsmooth financial transaction and delay of fund receiving
- Delay of receiving NCTB books
- Donor phase out from education sector

**Challenges/Facts for Ganokendra Inactive**

- Ganokendras are project’s objectives driven (Project closed & Ganokendra inactive)
- Leadership Crisis (Migration of Leaders & no new leadership create in new generation)
- Fund Management, Conflict of power & Weak Management Committee
- Less options of Income Opportunity
- Have no Permanent land & house

**Thank you**