• Area: 38,394 km²
• Population (2012 est.): 716,896
• Districts: 20

Non Formal and Continuing Education Division

Milestones:
• 1990 NWAB (National Woman Association of Bhutan) initiated 5 pilot centers.
• 1992 to 1993 DDC (Dzongkha Development Commission)

Zhemgang District
Pemagatshel District

Non Formal and Continuing Education Division

Vision
Create a system of lifelong learning opportunities for all people at any stage of life to build a skilled and knowledge-based society.

Slide 2

Cont.
• 1994 Education Department took over
• 1996 Separate division, MOE
• 2003 Community Learning Centre (CLC) was introduced
• 2011 Functional English Curriculum developed for Post Literacy Course (PLC) learners

Non Formal and Continuing Education Division

Slide 5

National goals
• Enhance adult literacy rate to 70% by 2017 and ultimately 100% by 2020
• Provide learning opportunity to all illiterate and drop out youths through NFE program
• Provide learning opportunity to all illiterate and drop out youths through NFE program

Objectives
• To improve quality of life through literacy
• To provide basic and post literacy programme
• To provide lifelong learning opportunity through CE
• To promote the National language Dzongkha
**NFE Programme**

- Basic Learning Course - 18 Months (illiterate groups)
- PLC - 12 months (BLC graduates, gomchens, school drop outs)
- Community Learning Centre (continuing program for NFE graduates)
- Continuing Education (CE) for School drop outs
- Class Timing - 3 hrs (convenience of Learners) 5 times weekly

**NFE and ICT**

- Today there are 9628 NFE learners in 885 learning centers with 875 instructors in Bhutan.
- Over 160,000 adults have benefited from the NFE programme thus far.
- Far flung villages are being connected with electricity, ICT facility is becoming feasible.

**Slide 9**

- NFEMIS (Non-Formal Education Monitoring Information System) developed, and pilot phase…3 districts
- NFEMIS to be integrated in EMIS (Education Monitoring Information System) – 2015
  - NFE ICT expansion plan included:
  - Digitalize texts and reading materials
  - Use of IT materials (Tablet computers) for self learning in remote villages where centers couldn’t be opened because of distant and scattered settlements
  - Reporting and monitoring system through NFEMIS

**Slide 11**

**Thank You**