

# Country Report of Nepal on Organizing and Managing Literate Environment



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Map of Nepal

## Nepal at a Glance

- 1. Area:** 147181 Sq.k.m.
- 2. Population:** 2.64 million(census, 2011)
- 3. Population growth rate:** 1.35 per annum
- 4. Geographical regions:**  
Three (Himalaya, Hill & Terai)  
Mt. Everest (8848 m.), the highest peak in the world
- 5. Political/Administrative Division:**  
7 Provinces (According to newly promulgated Constitution of Nepal  
(Three layers: Federal, Provincial and Local)

## Nepal at a Glance (Contd.)

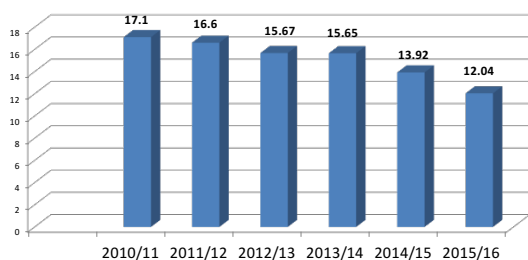
- 7. Ethnic Groups:** 125
- 8. Languages:** 123
- 9. Municipalities:** 217  
Municipality-204  
Sub-Metropolis-12  
Metropolis-1
- 10. Village Development Committees:** 3157
- 11. Per Capita Income:** US \$ 772
- 12. Literacy rate:**  
6 years<sup>+</sup> : 65.9%  
(Male 75.1 and Female 57.4),  
15-24 Years: 87.5%

## Education in Nepal (in Figures)

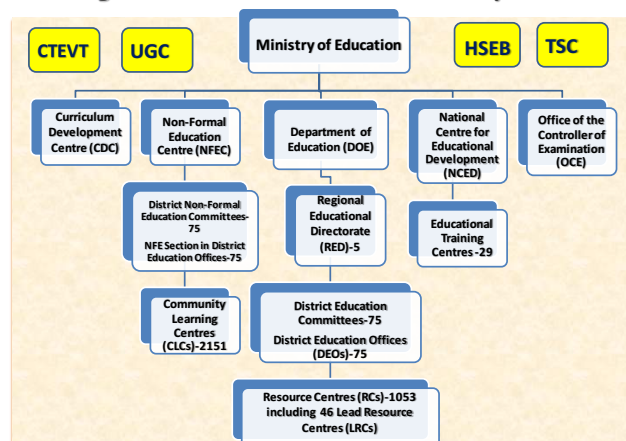
Title	Basic	Secondary
Schools	34,506	9120
Students	6170,668	1317,580
Teachers	127,722	23,597
Female teachers	93,064	9,794
Gross Enrolment Rate (GER)	117.1%	51.6%
Net Enrolment Rate (NER)	87.6%	34.7%
Gender Parity Index(GPI) in NER	1.00	1.00
Student Teacher Ratio	1:30	1:20

Out of the total 34,806 schools, 895 are religious schools, which include Madarasa, Gumba/ Vihar and Ashram/Gurukul.

## Expenses in Education Sector



## Organizational structure of education system



## Roles & responsibilities of the agencies under MoE in implementation of educational programs

Agencies	Roles & responsibilities
Ministry of Education	Policy making
Department of Education	Program design Resource allocation
Regional Education Directorates	Monitoring Supervision Coordination
District Education Offices	Program Implementation Administration of day to day educational activities
Resource Centres	Monitoring, supervision & facilitation of school activities in school clusters
Schools	Receiver of the services and resources from district & regional agencies Provide educational services to learners

## School Structure of Education

Age	Grade	Types of Schooling System
16	12	Secondary Education (Grades 9-12)
15	11	
14	10	
13	9	
12	8	Basic Education (Grades 1-8)
11	7	
10	6	
9	5	
8	4	
7	3	
6	2	
5	1	Pre Primary Education /Early Childhood Development
4		
3		

## Major Policies in Education

- MoE Nepal has formulated educational policies and programs to improve the status of education sector and achieve the goal of equitable access to quality education for all.
- The government has concentrated its efforts towards socially marginalized and deprived communities by working intensively for establishing more inclusive educational environment.
- The guidelines, norms and standards have been set to ensure efficient working framework for regional, district and school level.

## Major policies in education (Contd.)

- Formal education starts from Early Childhood Development (ECD) for 3-4 years' age group and it is of one year duration.
- Formal school education consists of basic and secondary education.
- Teachers' training and capacity building activities are carried out by Educational Training Centres (ETC) under National Centre for Educational Development (NCED) and RCs also coordinate and supervise the schools in school clusters.
- Resource Centres (RCs) under District Education Offices (DEOs).

## Major policies in education (Contd.)

- Curriculum Development Centre (CDC), as the CLA under MoE system, develops school level curricula, prepares and approves textbooks and other curricular materials to be used in school education
- The children and youths who are dropped out of school education are provided with technical education and vocational training (TEVT) of various levels and trades by the technical and vocational schools under Council for Technical Education Vocational Training (CTEVT).
- The Non Formal Education Policy focuses on decentralisation, empowerment and partnerships with the private sector and I/NGO's as strategies to achieve goals for adult literacy.

## Educational planning in Nepal

- Department of Education is the responsible agency for school level educational planning.
- Education plans are designed based on bottom up planning approach.
- School Improvement Plan (SIP), Village Education Plan (VEP), District Education Plan (DEP) are prepared with the involvement of concerned stakeholders at the local level.
- The CLAs under MoE system are responsible for designing and implementing programmes and monitoring them.
- Five Regional Education Directorates (REDs) are responsible for monitoring the programmes undertaken by the district level organizations.
- Seventy five DEOs and 1053 Resource Centres (RCs) at sub district level are the main implementing agencies of the educational policies, plans and programmes at local levels.

## Non Formal Education Programs in Nepal (Contd.)

- Alternative education program for out-of-school children including school drop-outs-
  - 6 years condensed program for grade 1-10
  - Alternative primary education of 3 years equivalent to grade 1-5 of formal education
  - Open schooling program of 2 years equivalent to grade 6-8 and 1 year for grade 9-10
  - School Outreach Program (SOP) for school going age children-providing 1-3 grade formal education in NFE mode-Government program phased out but CBOs working in child right, child education etc. carry out SOP

## Objectives of Higher Education

- Produce high level and internationally competitive skilled workforce capable to contribute to national economic growth and all round development of the country;
- Produce future leaders for the nation;
- Generate knowledge through research studies and innovative activities;
- Contribute to transferring knowledge and technology;
- Preserve historical and cultural heritage of the country

## Non Formal Education Programs in Nepal

- Literate Nepal Mission (LINEM) implemented for 7 years with the aim of eradicating illiteracy from the country-3 months basic literacy package
- Continuous education program Level 1 & 2- 4 months integrated basic and post literacy program
- Income generation (IG) activities and livelihood skill development programs in collaboration with providers of TE, VT, livelihood skills development and other development partners
- Establishment and development of CLCs as the venue of NFE & Lifelong learning in community level.

## Partnership with Development Partners & CSOs

- Basket fund for Implementing Educational Programs-DOE
- Established NFE Network for Partnership & Collaboration-NFEC
- Responsibility of Local Government Agencies in Implementing Formal and Non Formal Education
- Mobilization of local NGOs & CBOs for Literate Nepal Mission (LINEM)

## Partnership with UNESCO

- Support for enhancing the effectiveness of the system for implementing literacy and other NFE programs.
- Support for Literate Nepal Mission (LINEM)
- Support to integrate life and livelihood skills in NFE, develop alternative and open education system equivalent to formal education.
- Support for development of NFE-MIS.
- Capacity development for implementing Education for All (EFA) program activities.

