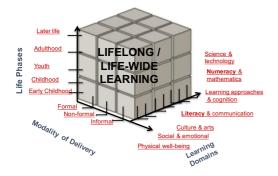
Re visioning of Education in a Changing World

Shahnewaz Khan CEO Center for International Education and Development Dhaka Ahsania Mission

Why re-visioning Education?

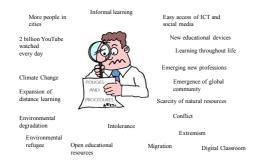
- Societies are more connected than ever before but inequalities are deepening!
- Access has widened but quality of education and the relevance of learning is questionable!
- New skills and competencies are required but Curriculum remains same!
- New learning environments and new approaches to learning are emerging but teaching learning is largely dominated by the
- Schooling and formal education are essential but we must widen the angle, to foster learning throughout life.



How will be the world in 2020

<u>Video</u>

Role of Education Planners?



World Commitments for Education

- Education for All, EFA (1990-2000- Jomtien, 2000-2015- Dakar)
- UN Decade of Education for Sustainable Development (2005-2014).
- United Nations Literacy Decade (2003 2012)
- Millennium Development Goal (2000-2015)
- Sustainable Development Goal (2015-2030)

Education for All, EFA















- 6.3 million children under the age of 5 died in 2013
- There were 121 million out-ofschool children and adolescents in 2012
- By the 2015 deadline, almost 100 million – will not have completed primary school.
- At least 750 million adults, nearly two-thirds of them women, will not even have rudimentary literacy skills in 2015

Millennium Development Goal, MDG

- 800,000,000 living on less than \$1.25 per day
- 1/9 people are hungry each night
- · Deforestation remains high
- Oceans are becoming more ACIDIC
- 1/6 Adults is illiterate



SDG Targets- Vision 2030



#GLOBALGOALS

 In September 2015 new goals were set to finish unfinished tasks Vision 2030: An inclusive, equitable and quality education for all

Video



Are the education system of today adequately preparing learners for the world tomorrow?

World has changed dramatically What about education?

Video

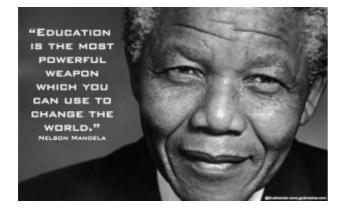
Learning Environment is Changing....

- Classroom-centered learning is now challenged by the expansion of access to knowledge by evolving devices.
- Learners can access educational resources of anything any time, anywhere.
- The emergence of new technologies has drastically changed the nature of educational processes and delivery.
- Learning has thus become more informal, personal and global.
- Teachers are no longer the main source of knowledge.
- Focus of curriculum is skills rather facts.

Re-visioning Education

- The educational landscape of today's world is undergoing radical transformation with regard to methods, content and spaces of learning.
- The increased availability of and access to diverse sources of knowledge are expanding opportunities for learning.
- Learning now is less structured and more innovative, affecting the classroom, pedagogy, teacher authority and learning processes.

To cope with this changes what are new forms of education and competencies?



Key questions before education planners and managers

- 1. What education do we need for the 21st century?
- 2. What is the purpose of education in the current context of societal transformation?
- 3. How should learning be organized?

Rethinking the purpose of education and the organization of learning accordingly has never been more urgent



Thank you very much