

# Annex-19 Country Action Plan Bhutan

## Country Action Plan

Name of Country: **BHUTAN**

### A. Learning's which can be implemented in the country /organization level:

Community Learning Centre can be a very good avenue for not only life long learning but life wide learning through provision of other learning opportunities such as agriculture, health, livestock, agro-forestry,

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Concerned divisions, sectors can use CLC as their training and skill development venues. Associations, farmer's groups, community forest groups,

Use of multi-media an important and effective medium of information dissemination,

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### B. What needs to be done at the national level:

What	How	Who
Enhance capacity of existing CLC.	Equipping with additional resources. Integrating the programs of others sectors. Clustering. Capacity building through training workshop to the Managers and key stakeholders	NFCED/ Dzongkhags
Engagement of different groups (Institutions/Department-service sectors).	Awareness, capacity building, arrangement of resources	Multi-sectorial approach.
Use of Multi media	Collaborate with existing newspapers, radio and TV channels to broadcast educational programme such quality weather for – caste.	Education Ministry (NFCED) and Dzongkhag

### c. What needs to be done at the organization level:

What	How	Who	When
Concept of Literate Environment	Through Presentation	Department	Within Dec-Jan
Prepare plan of action	Through consultation with stakeholders	NFCED	Jan- June2016
Implementation	Capacity development /training /workshop	NFCED/Dzongkhag	July onwards

