Annex-16 Visioning exercise
<table>
<thead>
<tr>
<th>Area</th>
<th>STATION 3: Functions</th>
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| SL. Association and Club Centre (VET) | 1. Participatory, training discussion, fund collection  
2. Discussion, networking, market formation  
3. Subscription, monitoring, book collection, distribution, display  
4. Communication and linkages  
5. Record keeping  |
| Group | 1. Road maintenance  
2. Cleaning & Group discussion, puppy library centre  
3. Help educate people & improve literacy  |
| Group | 1. Social mobilization through visits, meetings  
2. Organizing different sports and exercises, classes  
3. Group discussion on literacy, child care, etc.  
4. Organizing art, drama, organizing tasks  |
| Club | 1. Getting materials from mobile library  
2. Getting information on literacy from youth club and others  
3. Broadcasting on relevant issues, drama  |
| TUET | 1. TV/Radio (media)  
2. Publication on relevant issues (educational)  
3. All learning activities  
4. Attended youth club, library  
5. Sensation, production  
6. UDC |
| Functions | 1. Mobilize resources, create awareness, generate demand and documentation  
2. Awareness, running education centre, resource support  
3. Establishment of library, fund mobilization  
4. Awareness on trade, trade selection based on market demand  
5. Awareness, mediation, relation building  |
| Group | 1. Self-help group: awareness, provide voluntary service  
2. Fisherwomen group: awareness, voluntary service, youth library services  
3. Micro-finance group: provide small scale loans  |
| Club | 1. Youth: voluntary service, right approaches, IEC materials, survey  
2. Sports: organizing sports, exercises, selection of events  
3. Matters: awareness, voluntary service  
4. Community police: voluntary service, safe and security  |
| TUET | 1. Auto mobile service centre: allow workers time for  
2. Kiosk repair  
3. Beauty parlour  
4. Mobile repair  
5. TV/Radio (media)  |
| Functions | 1. Display, learning materials and fund on hearing impaired persons (educational)  
2. Learning library  
3. Attended youth club, library  
4. Sensation, production  
5. UDC |
| TUET | 1. Update information on various, legislative bodies  
2. Individuals institution  
3. Community institutions  |

**Note:** The text seems to be instructions or guidelines for a project or program, possibly related to community development or education initiatives.
Field

- Signs and written norms to keep area clean and follow rules at the market
  - Display items, seller contact details.
  - Signs of direction to toilet.
  - Drinking water
  - Availability of contact emergency contact no.:
    - Police
    - Health
    - Clinic

V Workplace
1. Offices
2. Institution/school/college/Training centre
3. Garage/factories (small and big)
4. Field

Functions
- Provide space and resources for library, classroom, children's literate
- For agricultural market put price list in
- Strateegies on literacy, child care, health, benefitting
- Dialogue (notification and public relations)
- Policy in place
- Wall writing, fostering skill centres
- Work place literacy programme
- Decorate factories in a way that help the workers to practice
  - Reading/writing
- Replace oral instructions by written and digital
- Testing place the factory
- Place can be decorated with images...