## Annex-13: Involvement of local government



# Involvement of Local Government in Education in Sustainable NFE Delivery Mechanism Project Area

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#### Basic information about RDRS Bangladesh

video

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# What are doing RDRS Bangladesh in the field of non-formal education?

- ☐ RDRS has 44 years experience in education and has implemented several non-formal education initiatives for boys, girls, adolescents and adults;
- ☐ After liberation up to 1980s, RDRS developed infrastructures of 1,175 Primary Schools;
- $\hfill \square$  RDRS has created social momentum in adult literacy in the mid-eighties including developing outstanding materials;

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# What are doing RDRS Bangladesh in the field of non-formal education? (Continued)

☐ From the beginning of nineties, RDRS supported by LLT Japan and Canadian Lutheran World Relief (CLWR) started non-formal primary and junior secondary (grade VI-VIII) in the isolated river islands:

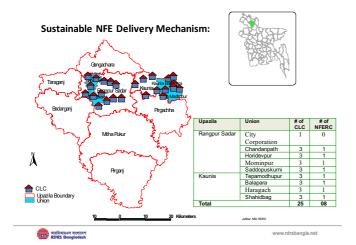
☐ From 2000 onward, RDRS has been implementing a number of projects on NFE including pre-primary, ECD, adolescent Education & Life Skill for the children and adolescents including char areas (river basin islands) and ethnic communities;

#### Sustainable NFE Delivery Mechanism

Sustainable non-formal education delivery mechanism is an important project of RDRS Bangladesh. It is implementing through the support of community, local government, local administration, local resource institutions and also support of UNESCO Dhaka.

The project is try to demonstrate the sustainable learning environment of NFE for the respective communities, in particular illiterate, semiliterate and literate those who have little opportunity to learn through the formal education institutions. As a result they will be able to maintain their literacy skills and open the doors to continue their learning throughout of their life in sustainable community Learning centers (CLCs).

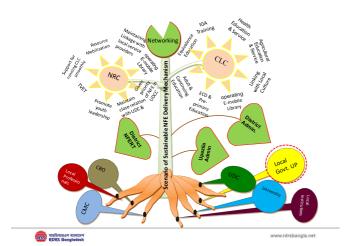




How sustainable non-formal education delivery mechanism is trying to demonstrate the sustainable and lifelong and life wide learning environment?

<u>Video</u>

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✓ In Bangladeshi constitutions education has been recognized as basic needs;

✓ Under the latest Local Govt. (Union Parishad) act-2009 education, especially primary and mass education has been considered an important work of Local Government (Union Paridhad);

But the reality is that the local government gives top priority in relief, social safety-nets programs and conflict prevention activities.

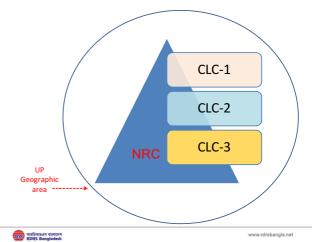


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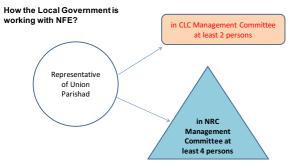
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Generally the role of Local Govt. (Union Parishad) in the area of education is basically limited in monitoring of presence of school teachers. In the Non-formal education, Local Govt. does not play any significant role.

In these circumstances the `Sustainable nonformal education Delivery Mechanism' piloting project has started some initiatives for engage Local Government with the Non-formal Education.







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How the Local Government is working with NFE? (Continued)

Local Govt.

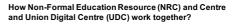
Local Govt.

Community

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## Which fields Local Government (union Parishad) is working for the non-formal education?

- Through the support of UP an environment have created for Non-Formal Education Resource (NRC) Centre and Union Digital Centre (UDC) work together;
- Inclusion of NFE in the Annual Development Plan and annual budget of Local government have ensured;
- Non-formal education have been prioritized in UDCC meeting;
- Local government (UP)'s are encouraging Public to NFE;
- •A linkage among agriculture, livestock, fisheries and nonformal education has established;
- Regular Monitoring by UP have ensured.



- A Memorandum of Understanding (MoU) has been signed between UDC and NRC;
- Both centers (UDC & NRC) are located in the Union Council building;
- In addition to the NRC organizer, UDC entrepreneur are working as voluntary facilitator of NRC;
- Both centers are using same ICT equipment for their own purpose;
- 1-5% of the total income of the Union Digital center (UDC) is deposited in Union NFE Resource Centers (NRC) fund;
- Both the Upazila administration and the district administration have always emphasized on the coordination of UDC and NRC.



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## NFE has included in the Annual Development Plan and Budget of local Government

As per operational rules, all UPs should be arrange **Word Meeting** before preparing the Annual Budget. In the project area NRC and CLCs provides supports for arranging Ward Meeting. Sometimes Ward meetings are arranged in the CLC grounds.

Taking this opportunity CLC and URC users are logically present the demands of NRC/CLCs. Therefore, UP include NFE in their annual Development plan and allocate money in the Annual Budget. The details of the UP allocated budget for NFE in different fiscal years is as follows-

The name of UP	Fiscal year 2014-2015	Fiscal year 2015-2016	
	Amount of collation	Amount of collation	
Haridevpur	1,00,000	7,00,000	
Chandonpat	1,00,000	1,00,000	
Sadopushkroni	20,000	50,000	
Balapara	2,00,000	3,40,000	
Shahidbag	6,00,000	6,00,000	
Tapamodhupur	1,20,0000	13,00,000	
Mominpur	0	8,00,000	
Haragach	0	7,00,000	

#### Prioritizing NFE in the UDCC Meetings:

UDCC meeting is a regular and mandatory activity of the local government (UP) scheduled by the Government. As per rules all types of local development organizations and institutions should engaged and participate in this meeting. But this meeting was not held before the start of the project. During the project period NRCs were initiate to arrange this meeting with the support of JICA volunteer in the project area.

Now UDCC meetings are arranging in project covered all UPs regularly. The entrepreneurs of Union Digital Centers (UDC) and Organizers of NRC raise various issues in favor of NFE in UDCC meeting. Therefore, NFE issues get an importance in the UDCC meeting discussion. As a results, different development support has been given to CLC and NRC from UP:

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SL.	Description of assistance provided by UP	Quantity
1	Raising land of CLCs	21
2	Provide fan in CLC	08
3	Support for repairing CLC centre	11
4	Installing solar panels	5
5	Supplied writing pad, pen for learner	3 CLC
6	Assisted in making new CLC centre	2
7	Allocated individual rooms for NRCs in UP building	8
8	Setting up ICT Training Lab (number of computers: 21 sets)	4
9	Provides social safety-net allowance for CLC users	102
10	Provided furniture in CLC	6
11	Travel expenses to visit/ monitoring CLCs	Regularly

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#### Inspiring mass people towards NFE:

To inspire mass people towards NFE some sensitizing activities are undertaken by the UPs. For example-

- When any man/ women comes for any support from the UP, the UP asks if s/he is literate or illiterate. If the person is illiterate, s/he is advised to be admitted in the CLCs.
- The UPs arrange Football, Cricket tournament and NFE Fair to popularize the NFE Program.





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## Inspiring mass people towards NFE :

Local govt. arrange Social Champion for recognizing their works who are cordially working with NFE with a view to making other people dedicated to nonformal education.



#### Inspiring mass people towards NFE:

Local govt. arranged a different type of debate competitions for the adolescent boys and girls who has dropped out from Formal Education system as well as for the men and women deprived from education. In the debate competition, the learners were given the opportunity to use their local language. The winners of CLC level took part in NRC level competition.



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## Inspiring mass people towards NFE :

CLC and NRC issues are discussed as a regular agenda in the Union monthly coordination meeting chaired by UP Chairman.



Inclusion of Agricultural education with NFE:





#### Inspiring mass people towards NFE:

- In leadership with the UP Ward members, Youth Forums have been formed at each CLC. This forum supports the UPs in different activities like survey conduction and providing information about gambling or addiction etc.
- UPs have taken steps to provide training for the youths through Department of Youth Development.





- Local youths are supporting in different activities like – preparing list of local children to stop Child Marriage, providing lesson to the illiterate people at their house and maintaining the mobile library etc.
- Through Sustainable Non-formal Education delivery mechanism, the UPs have provided training to the local youth groups and formed volunteer groups to stop eveteasing and child marriage in their respective areas.





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#### The important roles played by the UPs currently:

- In the monthly meetings of the CLC and NRC Management Committee, the UP Chairmen/ Members remain present which helps them know about different problems of the CLCs and NRCs and takes necessary steps to solve the problems.
- Local govt. (UPs) have circulated a notice saying that every person must be literate to get access to all kinds of services of the UP.
- Local govt. (UPs) have taken the authority to provide certificate to the learner who receive education or trainings from CLCs.
- Local govt. (UPs) taken steps to relocate the CLCs in the Khas Lands as per availability and following govt. rules.
- Local govt. (UPs) prioritize Sustainable NFE project in different development programs.

#### Challenge:

The department of local government has no particular directive to prioritize the NFE in any development program to be implemented by the local government (Union Parishad). Therefore, the UPs can not provide fund to CLC/NRC directly. Union Parishad has provided necessary materialistic assistance instead of their allocated money.



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