Lifelong Learning and Literate Environment

Kiichi Oyasu
UNESCO Dhaka

1. How do you define lifelong and life-wide learning?

2. Can you give one example of lifelong and life-wide learning you have experienced or know?

Lifelong Learning Discussions

• Lengrand (1960): Lifelong integrated education
  • Not only schooling but also before and after schooling (time) as well as other learning spaces and opportunities than schools (space).
  • Investment to develop human resources for equipping them with latest knowledge and skills.

• Gelpi (1972)
  • Education including LLL is not always neutral.
  • There is danger to widen the gap between haves and have nots.
  • Conscientization of the disadvantaged is required for LLL policy making.

What is NFE?

• Sectors and systems:

• Process and approaches: participatory, need based, contextualized

• Providers: Government, Non-government

Time

Space

- Life wide
  - School
  - Work
  - Community
  - District/State

- Life long
  - Senior
  - Middle
  - Adult
  - Youth

Formal (schools)
Non-formal (outside of school, non-structured)
Informal (outside of school, non-structured)

Decentralized
Context-appropriate
Contextualized

Formal
Non-formal
Informal
(partial participation)
(participation)
Why do we learn?

- Learn for next levels of education and employment?
- Learn for obtaining knowledge and skills for better performance?
- Learn for becoming better citizens, contributing to the society?

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What do we mean by ‘literate environment’?

- What is good literate environment?
  - Media, technology, content, space, infrastructure?
- How can it be promoted?
  - approaches and delivery – campaigns, seminars, classes, web-based?
- Who will develop such environment?
  - GO, NGOs, educators, community, individuals?