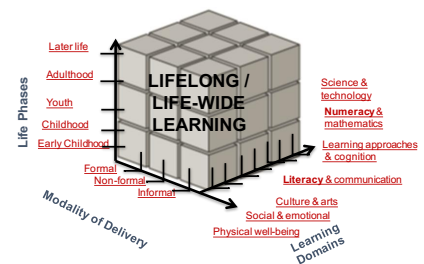# Lifelong Learning and Literate Environment

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1. How do you define lifelong and life-wide learning?

2. Can you give one example of lifelong and life-wide learning you have experienced or know?
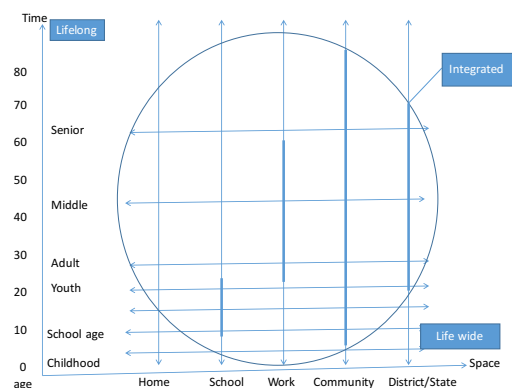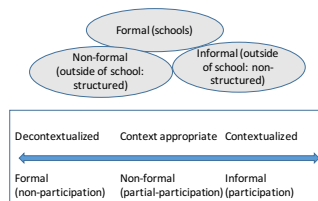
Lifelong Learning Discussions

- Lengrand (1960): Lifelong integrated education
  - Not only schooling but also before and after schooling (time) as well as other learning spaces and opportunities than schools (space).
  - Investment to develop human resources for equipping them with latest knowledge and skills.

- Gelpi (1972)
  - Education including LLL is not always neutral.
  - There is danger to widen the gap between haves and have nots.
  - Conscientization of the disadvantaged is required for LLL policy making.

What is NFE?

- Sectors and systems:

- Process and approaches: participatory, need based, contextualized

- Providers: Government, Non-government

Why do we learn ?

- Learn for next levels of education and employment?

- Learn for obtaining knowledge and skills for better performance?

- Learn for becoming better citizens, contributing to the society?

Pedagogy and Andragogy

	Pedagogy	Andragogy
Learners	Depend on teachers who determine what learners learn	Self-directing
Learners' experiences	Little worth Learn new knowledge mainly from teachers' lectures	Rich resources for learning Learn from experiential techniques e.g. problem solving, field experience
Readiness to learn	Ready to learn what they should learn from standardized curriculum	Ready to learn when they experience a need to learn
Orientation to learning	Education as to acquiring subject matter content	Education as to develop increased competence to achieve in life

Knowles (1980)

What do we mean by 'literate environment'?

- What is good literate environment?
  - Media, technology, content, space, infrastructure?

- How can it be promoted?
  - approaches and delivery – campaigns, seminars, classes, web-based?

- Who will develop such environment?
  - GO, NGOs, educators, community, individuals?

Multiple learning content and approaches